

DISTRICT NAME: KATY
DISTRICT NUMBER: 101914

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance	Number		Pct	Stu	Number		Pct	Met			
Results	Met	Number	Met	Grp	Met	Number	Met	Min	Act	RI	Met
	Std	Taking	Std	%	Std	Taking	Std	Size	Chg		RI?
Reading/ELA (65%)											
X All Students	30,031	31,696	95%	100%	27,657	29,459	94%		1		
X African Amer	2,466	2,731	90%	9%	2,033	2,263	90%		0		
X Hispanic	7,531	8,332	90%	26%	6,246	7,070	88%		2		
X White	17,163	17,697	97%	56%	16,958	17,620	96%		1		
X Econ Disadv	6,112	6,921	88%	22%	5,026	5,845	86%		2		
Writing (65%)											
X All Students	6,564	6,801	97%	100%	6,220	6,453	96%		1		
X African Amer	599	633	95%	9%	464	498	93%		2		
X Hispanic	1,781	1,889	94%	28%	1,555	1,659	94%		0		
X White	3,551	3,642	98%	54%	3,676	3,766	98%		0		
X Econ Disadv	1,522	1,633	93%	24%	1,308	1,419	92%		1		
Social Studies (65%)											
X All Students	9,832	10,366	95%	100%	9,362	9,896	95%		0		
X African Amer	756	849	89%	8%	647	710	91%		-2		
X Hispanic	2,209	2,474	89%	24%	1,839	2,082	88%		1		
X White	5,971	6,132	97%	59%	6,022	6,227	97%		0		
X Econ Disadv	1,592	1,822	87%	18%	1,335	1,552	86%		1		
Mathematics (45%)											
X All Students	27,937	31,642	88%	100%	25,688	29,477	87%		1		
X African Amer	2,067	2,702	76%	9%	1,663	2,241	74%		2		
X Hispanic	6,713	8,325	81%	26%	5,486	7,108	77%		4		
X White	16,316	17,665	92%	56%	16,125	17,607	92%		0		
X Econ Disadv	5,340	6,913	77%	22%	4,371	5,871	74%		3		
Science (40%)											
X All Students	8,518	10,172	84%	100%	8,180	9,680	85%		-1		
X African Amer	570	832	69%	8%	469	685	68%	Yes	1	**	No
X Hispanic	1,694	2,423	70%	24%	1,502	2,166	69%	Yes	1	3	No
X White	5,361	5,947	90%	58%	5,425	5,971	91%		-1		
X Econ Disadv	1,237	1,878	66%	18%	1,078	1,633	66%	Yes	0	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II	# Tests		Pct	Stu	# Tests		Pct	Met			
Results (50%)	Met	#	Met	Grp	Met	#	Met	Min	Act	RI	Met
	ARD	Tests	ARD	%	ARD	Tests	ARD	Size	Chg		RI?
X All Students	2,543	2,675	95%	100%	2,561	2,682	95%		0		

EXCEPTIONS TABLE

Number Msrs	Number	Number	Floor(s)	Msr(s) Used	
Evaluated	Allowed	Needed	Met?	in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	2,996	69	3,116	96.1%	100%	2,812	2,949	95.4%		0.7		
X African Amer	228	8	239	95.4%	8%	184	193	95.3%		0.1		
X Hispanic	556	30	597	93.1%	19%	474	515	92.0%		1.1		
X White	1,976	30	2,043	96.7%	66%	1,932	2,014	95.9%		0.8		
X Econ Disadv	341	23	371	91.9%	12%	295	327	90.2%		1.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	9	8,268	0.1%	100%
African Amer	1	853	0.1%	10%
X Hispanic	6	2,068	0.3%	25%
White	2	4,696	0.0%	57%
X Econ Disadv	6	1,832	0.3%	22%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.